

Highlighted activities of the Month

Environmental studies: The students read and researched about the functions of the Municipal corporation. They also understood the functioning of the Gram panchayats in the villages of our country and the hierarchy in our political system. The students later also listed their duties and responsibilities as a good citizen of the country. The students started with their second project 'Light Shadow and Reflection' where they talked about their understanding about light and its sources.

Mathematics: The students explored and understood the concept of area and perimeter through practical experiences.. As a part of the concept, the students counted the number of square tiles in an assigned area on the campus. Based on this the students first counted full tiles and later half and $3/4^{\text{th}}$ tiles, by doing so they understood that to calculate the area of a particular space they need to count the squares and the unit of area is always measured in square cm or square m.

English: The children started with their new book, named "Book Uncle and Me". They really enjoyed reading the book and overall they not only learnt about the importance of books through this, but they even realized the power that elections hold and what a few children can do if they decide to try and change their city. Moreover they learnt how to write an informal letter to their friend.

Hindi: Children read the chapter 'Dohe' from Gunjan. They learnt importance of Samay, Vishwaas, Water etc . They enjoyed activity of creating own story according to 'Dohas', where they were divided into groups and in each group they created a story on the topics like- Guru or Govind, Vidhya roopi dhan, Prem roopi dhaga etc. They wrote question answers in their own words.

Gujarati: The children learnt name of the body parts. They also learnt 'U' and "oo' ni matra. They also learnt to identify the picture and writing a sentence on it. They were introduced to writing of days of the week. They learnt to write small sentences.

ICT: Children learnt different types of software, difference between system and application software, working with task manager, they enjoyed creating animation using scratch window and tried many different scripts to create colourful animations, they added many new sprites, changed the background and created many animations.

Co - Curricular Activities:

Celebrations:

- Reading week
- Read to Lead
- Christmas
- Uttarayan
- World Television Day

Sports:

- **Football:** The children learnt Heading, trapping and passing drill of the game.
- **Athletics and games:** Students practised long jump and running.
- **Karate:** Children in their karate session started with defence techniques. They also enhanced their skills in 'Junino' by practising 'Kata'.
- **Yoga:** The children practised advanced series of asanas like Varchik Asan, Mayura asan, Hand standing and Sirsasana.

Visual Arts:

Children were taken around the campus and were asked to collect the objects found in the campus. After collecting, children did research on internet about the sculpture formed from objects. They drew few ideas on a paper and finally gave shape to their thought.

Performance Arts:

- **Music:** The children in the vocal learnt the school song ' we at RBS'. In guitar sessions, children learnt playing christmas carol like ' Jingle Bells' while in keyboard sessions, children learnt playing 'Marching Home.'
- **Dance:** The children learnt the use of props in dance and practised dancing with the props.
- **Drama:** The children prepared a drama on Elections conducted in India and enacted it. After that they had a discussion on the current system of Indian elections.

House activity: The students were divided into their house groups and they brought materials from home, where they used them and prepared Eco-friendly kites. Those kites were then being displayed in the OTS.

Extra-curricular Activities:

Self Enrichment:

Students continued with their module on Communication Skills. This month they were introduced to the topic of 'Public Speaking'; students got an opportunity to reflect on the significance of the same and skills they require to improvise and become better at various platforms. Students also explored the various elements of non-verbal communication and negotiation and persuasion to understand their own style and ways in which they can modify their skills to have effective communication. Students also explored ways in which written

communication impacts the way they perceive the world around them.

Enrichment Cluster:

- **School Marketing Project:** Students had a very interesting time interacting with the team of Marketing experts and they were able to identify different innovative and interesting ways to prepare their revised drafts of Prototypes of Branding tools. Post this feedback they decided upon the components which may be added or removed from the prototypes. As per the feedback received they have started to brainstorm the components of the final marketing plan.
- **Concrete Art:** Children did research about the concrete art. They were divided into small groups and then few of them were taken to library and ICT lab to do research. They came across different books where they got understanding about sculptures and how to give shape to make it. They collected information and discussed in the class.
- **Video blogging:** The groups sat with their respective facilitators and discussed each aspect of their video. The feedback given by the facilitators was used as a guide by the students to work and improve their videos. Some of the groups needed to work on their script, while the others had to work on how to make the video more engaging. The feedback was incorporated by the groups in their own way. They also discussed about how they would make the changes. Groups also started shooting their videos. Some groups were also given the task to read up upon their topic over the Christmas break and which would make their script and video more interesting.

Students reflection:

Class 5A

- **Ananya:** "What should we do to improve the conditions of our villages?"
- **Rudra:** "There are both advantages and disadvantages of democracy."

Class 5B

- **Jaai:** "What would happen if elections do not take place?"
- **Anshuman:** "How can someone join the Legislative Assembly?"